

Bible Lesson Homework

Name: Hanna

Teaching Day: Tuesday

Bible Lesson Title and Scripture Reference: Parable of the Talents – Matt 25:14-30

Character Quality: Responsibility

Definition: Knowing and doing what both God and others are expecting of me.

I will... Be accountable for my actions

Outline of Story Facts: (Include another piece of paper if you need more space)

(Draw a "star" next to the story fact to show where in the Bible lesson you are going to talk about the character quality and "I will..." statement as it relates to the Bible lesson and to the child's life.)

- This is a story that Jesus told.
- He said: "There once was a man going on a journey so he called his servants to him."
- To one he gave 5 talents.
- To another he gave 2 talents.
- To the last he gave 1 talent.
- He gave each person their talents account to their ability.
- Then he went on his journey.
- After a while the man came back and called his servants to him to see what they had done with what he had given them.
- The first showed the master the 5 talents that he had given him and showed that he had earned him 5 more.
- The master said "...Well done, good and faithful servant. You have been faithful over a little; I will set you over much. Enter into the joy of your master."
- The second servant came and showed his master the 2 talents that he had been given and that he had earned 2 more.
- The master again said "Well done good and faithful servant."
- The last man came and showed the master the 1 talent that he had given him. Instead of using his talent responsibility for the master, he went and hid the talent in the ground.
- The master was displeased with the servant and his one talent was given to the man who had 10 talents and that servant was thrown out.
- *Application give at the end of the story.

How the “I will...” relates to the Bible story and to the life of the child:

Each of these men were given a talent from their master and were to be responsible for that talent. Let's say the definition of responsibility together in the robot voice: Knowing and doing what both God and others are expecting of me.

When the master came back each of them had to give an account, or tell the master, what they had done with the talent that they had been given. They couldn't get away with wasting their talent.

Your talents might not have to do with money but God has given each one of you a talent. It might be singing, caring for others, cooking, or teaching. God has made each of you for a purpose.

Do you know what your purpose is? *(Pause)* To glorify God, or to tell how great God is. Our talents are the ways that we glorify God.

Your talent is often something not just that you are good at but something that you enjoy doing because you know that God is pleased with you when you do it.

For example, while you might do really well at playing the piano, if you don't enjoy doing it that that might not be the talent that God made you for.

Your talent from God is something that you could do all day long and not get tired doing it because you know it is glorifying God.

For example, the talent that God has given me is teaching kids like you. That is something that I enjoy doing and that I could do all day long because I know that I am glorifying God. It brings me joy.

I could choose to not use my talent because I might be afraid that you kids won't listen to me or that I might make a mistake. But that would not be using the talent that God gave me. Or I could use my talent for myself by trying to see how I could use it to be famous or get lots of money. But when I stand before God, I will have to give an account or a report for how I used my talents he has given me and he will consider whether I was responsible with my talent.

Maybe you have the talent of making art. Are you using that talent for God? Are you drawing things that please God? Are you afraid to do art because you don't want people to make fun of your drawing or because you think that others are better than you? And parents, are you letting your kids use their talents that God has given them even if it might not be what YOU wanted because it doesn't make a lot of money or because it isn't what other Chinese families are doing? As kids, you will be accountable to God for how you used your talents...but parents will also be accountable to him for how they suppressed or directed their kids for using their talents for God.

So parents talk with your kids about what their talents are and help them see how they can use their talents for God so that one day...we may here “Well done, good and faithful servant.”

Interaction: Write any ideas that you have for what you can include in your lesson to engage the children? You do not have to use all the ideas that you write down.
(Props, interaction, pictures, skit, etc.)

Call up students to be volunteers in the role play.

Check List:

- Have you included interaction in your Bible lesson?
- Are you using your Bible during the lesson?
- Have you bookmarked and highlighted the verses you are going to read?
- Have you practiced your lesson out loud at least 3 times?
- Have you timed your lesson?
- Coins
- Bible
- Outline
- _____
- _____
- _____
- _____

Bible Lesson Script/Outline

- This is a story that Jesus told.
- He said: “There once was a man going on a journey so he called his servants to him.” *(Call up a student to be the “Master”. Have him face the “audience.” Your teaching area will be your “stage”.)*
- To one he gave 5 talents. *(Call up a student and have the “Master” give him 5 talents. Tell the student to sit down on the floor next to you on your “stage.”)*
- To another he gave 2 talents. *(Call up a student and have the “Master” give him 2 talents. Tell the student to sit down on the floor next to you on your “stage.”)*
- To the last he gave 1 talent. *(Call up a student and have the “Master” give him 1 talent. Tell the student to sit down on the floor next to you on your “stage.”)*
- He gave each person their talents according to their ability.
- Then he went on his journey. *(Have the “Master” go to the other side of the room. Everyone waves goodbye to the “Master.”)*
- After a while the man came back and called his servants to him to see what they had done with what he had given them. *(“Master” comes back.)*
- The first showed the master the 5 talents that he had given him and showed that he had earned him 5 more. *(Volunteer 1 shows the 5 talents + 5 more)*
- *(Pick up Bible and read Matthew 25:21)* The master said “...Well done, good and faithful servant. You have been faithful over a little; I will set you over much. Enter into the joy of your master.” *(“Master” shakes the hand of Volunteer 1)*
- The second servant came and showed his master the 2 talents that he had been given and that he had earned 2 more. *(Volunteer 2 shows the 2 talents + 2 more)*
- The master again said “Well done good and faithful servant.” *(“Master” shakes the hand of Volunteer 2)*
- The last man came and showed the master the 1 talent that he had given him. Instead of using his talent responsibly for the master, he went and hid the talent in the ground. *(Volunteer 3 shows the 1 talents)*
- The master was displeased with the servant and his one talent was given to the man who had 10 talents and that servant was thrown out. *(“Master” has an angry face, takes the talent and gives it to the one with 10 and point for Volunteer 3 to go away.)*
- *(Everyone sits down.)*

(“I will...” Application) Each of these men were given a talent from their master and were to be responsible for that talent. Let’s say the definition of responsibility together in the robot voice: Knowing and doing what both God and others are expecting of me.

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