

### **Self- Control as a teacher:**

Be early to church

Ask ourselves “what is right” as it relates to children?

Prepare for class by preparing myself

Love all them even if a child is difficult

Be generous with time, energy, resources

Avoid “labeling” children such as that one is really smart, that child isn’t smart

Praise based on good behavior NOT physical things (behavior they can control not their size, age, physical characteristics)

Take time to know the children and their interests even if it isn’t your own interest

Resist talking to others when the lead teacher is trying to teach

Make sure you look each child in the face when talking to them

Smile

### **Attentive Teachers**

Teacher helpers be looking for ways to assist the one teaching or a student

Be thoroughly aware of materials and directions given for materials you are teaching

Be attentive to time requirements and schedules

Be aware of the big picture of the overall room activities – who is where

Develop attentiveness to what a child needs to learn from you

Ask them questions often to make sure they are understanding your lesson

Give them encouragement to ask when they don’t understand

Face a child when talking to them, perhaps get down on their level

Seek to be aware of the child and parents spiritual needs in order to assist them