

CLAPS

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Narrate the actions you want the students to do while you do it with them. You can use this as a “reward” for good behavior, winning a game or to focus the kids back on the teacher.

The Bubble Clap:

Hold one hand like you are holding a container of bubbles and with the other take the bubble wand and dip it in the “bubbles”. Then blow! Now pop the bubbles by clapping.

The Donut clap:

Pretend to take a box of powdered donuts. Open the lid and eat one of the donuts. Then wipe the powder off. (The movement of your hands going back and forth is what causes the clapping sound and it looks like you are wiping something off your hands.)

The Butterfly clap:

Take your finger and move it like a caterpillar down your other arm. Then put the ‘caterpillar’ in a cocoon (make cocoon shape with the hand that is not the ‘caterpillar’). Then out comes the butterfly (make a butterfly with your hands). And catch it by clapping and put it in your lap! *This is a good one to help the children focus during a lesson if you see them touching their neighbor or being too busy with their hands*

Rocket clap:

Crouch down real low to the ground. Put your hands together at the top of your head to make the top of your rocket. Count down from 10 and blast off (jump up, clap a few times and say boooooommm!!!!).

Fish and Shark Clap:

Make your hands like a fish. (Put hands together)

Together say: “*bloop, bloop, bloop*” (move hands like a swimming fish)

Then clap, in a big sweeping motion, like the mouth of a giant shark and go “*ARRRRRG*” *Like a big shark just ate your fish.*

The Firecracker clap:

Place your hands together and then move them up in a vertical swaying motion (to resembling a firecracker going up in the sky). Then clap! And say “*ahhhhhh*” and wiggles fingers as the ‘explosion’ fades.