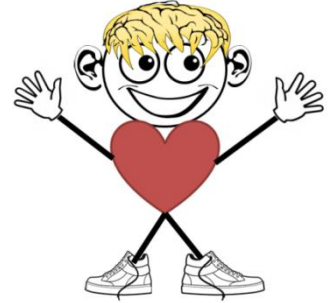


(NOTE to Evaluator: Mark the box if the student adequately covers that point. Write down points of improvement or praise in the blank space below each step.

Herman/Hummin' Evaluation

Student's Name: _____ Time of Practicum (Goal 8-10 mins): _____

- Eyes/Introduction – Engaging introduction.
- Ears/Presentation – Prepared for presenting the verse/song.
- Brain/Explanation – Thoroughly and appropriately explained the verse/song.
- Heart/Application – Appropriately applied the material to the saved or unsaved.
- Hands and Feet/Repetition – Had a fun repetition activity.
- Mouth/Recitation – Had a plan for recitation for the next class time.



Smoothness - 1 2 3 4 5 (1 = poor and 5 = excellent)

Enthusiasm- 1 2 3 4 5

Interaction with "child" – 1 2 3 4 5

Thoroughness/Clarity - 1 2 3 4 5

Grade from the Evaluator (Circle one): Redo Poor Fair Good Excellent

Comments:

Evaluator's Name: _____