

Student Notes –
Part 1 – The WHY – Lessons 1-5

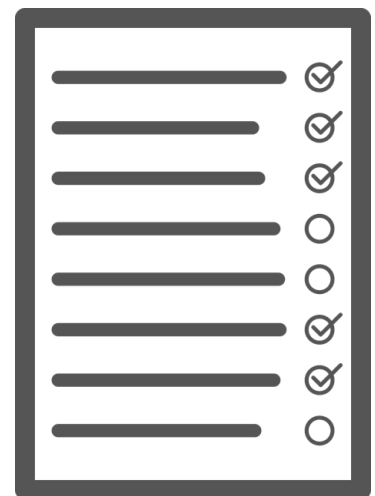
E quipping

Q ualified

U ndaunted

I nstructors

P ractically



By Hanna Sims

EQUIP (Equipping Qualified Undaunted Instructors Practically) – Student Notes – Part 1 –
The WHY - Lessons 1-5
by Hanna Sims

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*To download **Part 2 – The HOW** – go to www.networkerstec.com/equip-curriculum.html*

Lesson 1 - He Said, She Said?

Biblical Authority is More than Hearsay

➡ What is the Bible?

1. A _____ (a record about God) and in some ways an *auto-biography*.
2. _____ Revelation about God, His doings, instructions, and salvation vs. General Revelation (Creation - Romans 1:20, Psalm 19:1) that proclaims God exists.
3. "...A _____ collection of [66] historical documents written down by eyewitnesses during the lifetime of other eyewitnesses. They reported to us supernatural events that took place in fulfillment of specific prophecies and claimed that their writings are divine rather than human in origin."¹
4. The Bible was written by 40 authors, over a period of 1,500 years, on 3 continents, and in 3 languages and yet it tells the _____, without contradiction.
5. _____ (Psalm 119:160, John 17:17)

➡ How do you know that the Bible is God's Word?

1. The _____ Tells Me So! - "***All Scripture is breathed out by God*** and profitable for teaching, for reproof, for correction, and for training in righteousness." (*2 Timothy 3:16 – *bold and emphasis mine*)

¹ Voddie Baucham: This is why we believe the Bible is true – Uploaded by Wretched - <https://youtu.be/txbC6j71bng>

Through Scripture confirming Scripture, it is clear that all Scripture is God-breathed and authoritative.

- a. The Old Testament (Luke 24:45, Luke 4:21).
- b. The New Testament (1 Timothy 5:18, 2 Peter 3:16)

2. The _____ said so

- a. Prophets – Jeremiah 1:2, Ezekiel 1:3
- b. Apostles – (Paul) 1 Corinthians 2:13 and 1 Thessalonians 2:13, (Peter) 2 Peter 1:16-21, (John) Revelation 1:1

3. _____ - Miracles confirm a message.

4. The Canon of Scripture is the _____ and Acknowledged Word of God

Testimony to the Canon of God's Word:

a. **Eyewitness Testimony** _____

b. **Archeological Testimony** _____

c. **Historical Testimony** _____

d. **Church Acceptance** _____

e. **Chain of Custody** _____

f. Early Testimony _____

g. Councils _____

➡ Why Can You Trust the Bible's Testimony to be God's Word?

1. _____ Testimony
 - a. **The Old Testament** – Jesus called upon the authority of the Old Testament. (Matthew 4:4, 7, 10)
 - b. **The New Testament** - Jesus promised that God, the Holy Spirit would be the one to guide His disciples when they authored what we now call the New Testament. (John 14:26, 16:12-13)

Here's another way to think about it:

If Jesus, who is God, teaches something then it is true (because God cannot lie).

Jesus taught that the Bible is God's Word.

Therefore, it is true that the Bible is the Word of God.²

2. _____ Character (Hebrews 6:18)

3. _____ - The Bible
Claims to be God's Word.

- a. Circular reasoning, though weak, is still valid.
- b. The validity of God's Word is backed with evidence which actually shows that it is not circular reasoning.
- c. Self-Authentication is a valid authority.

² I Don't Have Enough Faith to be an Atheist by Norman Geisler and Frank Turek – pg. 375-376

➡ **Why did God give us the Bible?** 2 Timothy 3:16-17 gives a key outline: "All Scripture is breathed out by God and profitable for **teaching**, for **reproof**, for **correction**, and for **training in righteousness**, that the man of God may be complete, equipped for every good work." (*Bold and emphasis mine*)

➡ **Summary - Nine Reasons to Trust the Bible**

Accuracy [of text and transmission] demonstrates it.

Unity [of message] supports it – All 66 books tell the same narrative.

Thinking minds endorse it.

Human nature requires it – We need an absolute guide for life.

Our Savior taught it.

Revelation [prophecy] confirms it.

It's own claim demands it.

The character of God secures it.

Your personal experience/testimony illustrates it.

Scripture Under Scrutiny – Speaker Brian Edwards (Answers in Genesis)



***Authority and motivation are two keys
to getting the job done!***

Resources for Further Study on this Topic

- Lecture DVD - *Scripture Under Scrutiny* – Speaker Brian Edwards (Answers in Genesis)
- Curriculum for Kids – Yes, God is Real - www.networkerstec.com/curriculum.html
- Course – Footing Before Foundation - www.networkerstec.com/apologetics.html
- Book/Curriculum – I Don't Have Enough Faith to be an Atheist by Norman Geisler and Frank Turek
- Book/Pamphlet – Why Trust the Bible from Rose Publishing
- Book - How the Bible Came to Us by Meryl Doney
- Book – How Do you Know the Bible is From God? by Kyle Butt
- YouTube - Voddie Baucham: This is why we believe the Bible is true – Uploaded by Wretched
- YouTube - Is the Bible truly God's Word? – Uploaded by Got Questions Ministries

Lesson 2 – The Biblical Basis for Child Evangelism



Passages

1. Matt 18:1-14 — **Probably the strongest argument for child evangelism and conversion.**
 - a. Verses 1-4 – Since Jesus uses the humility and faith of a young child as a qualification for entering Heaven, this implies a child must be able to enter the kingdom.
 - b. Verses 5-14 - The words used here like believe and perish, in relation to children, are the same words used elsewhere in Scripture when talking about salvation in general. This is a hint that children can equally believe in Jesus as their Savior. Children are special to God; there are special angels attending to saved children. He seeks “lost” children and rejoices when they are found. Jesus also tells a somber warning to those that would offend or despise children.
2. Mark 10:13-16 —The purpose of this passage is to communicate Jesus’ care for children, not necessarily to promote child evangelism. This passage does not imply all children are saved but “all, including children, who come to Jesus in childlike trust and dependence are given free access to Jesus.”³



Passages

1. **Ephesians 1:1-3; 6:1-4 and Colossians 1:1-2; 3:20-21** — Since Paul addresses his letter to the “saints” and to “children”, children must be among the saved saints, which must mean they can believe in the Lord as their Savior.
2. **Titus 1:6** — Salvation and sanctification of a child must have been attainable or Paul would not have put it as a qualification for an elder and his family.

³ *Progressive Methods of Child Evangelism Manual*, Child Evangelism Fellowship, Inc. - Pg. 18

<u>Philosophical Worldviews</u>	<u>Biblical Worldviews</u>
<p><i>Children are Unimportant... (Psychological Philosophy)</i> - It is better to spend time evangelizing teens or adults because they have a bigger impact in society or more temptations/pressures from the world that they need help with in life. They are in greater need of the Gospel. Childhood is a time to have fun so we can tell kids fun stories at church, sing silly songs, and make crafts, but children are unable to understand concrete spiritual concepts and receive Jesus as their Savior.</p>	<ul style="list-style-type: none"> • Children ARE important (Mark 10:14 and Mat 18:5). • “Adults” are NOT the greatest in the kingdom of Heaven (Matt 18:3). • Childhood IS a time to teach spiritual truths (2 Tim 3:14-15 and Eph 6:4). • Children CAN believe in Jesus as their Savior (Matthew 18:14). • Evangelism to ALL is a Biblical Command (Mark 16:15).
<p><i>Good teaching ought to do it! (Educational Philosophy)</i> - Children should be taught Biblical principles to promote good behavior, but they do not have the mental ability or maturity to understand the full meaning of the Gospel because they are too young. Therefore, they cannot believe in Jesus as their Savior. The teaching of salvation should not take place until they are, at least, in their teen years.</p>	<ul style="list-style-type: none"> • Children CAN believe in Jesus as their Savior (Matthew 18:14). • The fruit of the Spirit (good behavior), requires the indwelling of the Holy Spirit (Galatians 5:22-23, 25). • Salvation is the first step to understanding spiritual concepts...otherwise mere spiritual teaching is considered foolishness (1 Corinthians 2:14). • Salvation is not the result of mental understanding or maturity. It is by grace through faith and children can have faith to be saved. (Eph 2:8-9 and Rom 10:17).
<p><i>The Age of Accountability</i> (if a child dies before a certain age, and the child has not believed in Jesus because he or she is too young to grasp the Gospel, then he or she will still have eternal life with Jesus because of the grace and mercy of God.) - Because children are under the age of accountability, they do not need to hear about</p>	<ul style="list-style-type: none"> • There seems to be indication that children who die at a very young age (like babies) but who have not believed in Jesus do go to Heaven (2 Sam 12:23). (Since David had confidence he would be with God after his death, it is inferred when he says that he will go to his infant who died, that he is referring to seeing him in

salvation or believe in Jesus until they are adults.	<p><i>Heaven.)</i></p> <ul style="list-style-type: none"> • Since we do not know when the age of accountability ends, we must always be sharing the Gospel with children because their eternal salvation matters and children can believe! (Heb 9:27 and Matt 18:14).
<i>Safe under the Covenant (Traditional Philosophy)</i> - Children are saved because their parents are saved. It is only if the child decides to leave the faith that he needs to be evangelized.	<ul style="list-style-type: none"> • Every person is accountable to the Lord (Ezekiel 18:20). • Every person (including children) must make a personal decision to believe in Jesus as their Savior (John 3:36).
<i>Baptism Saves</i> - Children who are baptized or confirmed in the church are saved.	<ul style="list-style-type: none"> • Salvation is not a result from good works (Ephesians 2:8-9). • Only Jesus has the ability to save you (Acts 4:12). • Salvation is a personal decision, not an act of confirmation done at a scheduled time (Romans 10:9-10, 13).
<i>Good Little Boys and Girls (Innocent Philosophy)</i> - Children are mostly good people and do not need to be saved.	<ul style="list-style-type: none"> • All have sinned, including children (Romans 3:23). • The wages of sin is a consequence for all, but the gift of salvation is extended to all as well (Romans 6:23 and John 1:12).
<i>Not my job</i> - Teaching children about Jesus is the responsibility of the church...not the parents. Parents are not qualified to teach their children because they do not have the proper education.	<ul style="list-style-type: none"> • Scripture commands fathers (and in wider application, both parents) to teach their children in the Lord (Ephesians 6:4). • God's Word is to be taught in the home and in everyday life (Deuteronomy 6:7). • Members of the local church should use their spiritual gift to teach children (Romans 12:6-7).

Why Should We Evangelize Children?

- a. _____ Condition - Children, like adults, are spiritually lost and are in need of a Savior.

“... The Bible does not teach a theology of childhood which is separate from, and different to, a theology of adulthood. Instead, the Bible gives a theology of man which includes both children and adults. While there are many differences between the child and the adult physically, psychologically, socially and, in some ways, spiritually, their position before God is basically the same.”⁴

2. Their Hearts are _____ to Believing — Testimony has shown that between the ages of 4-14 years old, is when 85% of Christians become Christians.⁵
3. There is an _____ because the Window is Closing.
4. The Greatest _____ happens when you Invest in Children.

“Children do not make up 100% of our population, but they do make up 100% of our future.” ~Anonymous

Resources for Further Study on this Topic

- Book - U-Can Know God's Plan for Children by Dr. Sam Doherty - www.cefbookministry.com/product/u-can-know-gods-plan-for-children
- Book Children - A Biblical Perspective by Sam Doherty - www.cefbookministry.com/product/children-a-biblical-perspective

⁴ *Children – A Biblical Perspective*, Doherty - Pg. v-vi

⁵ *Children – A Biblical Perspective*, Doherty - Pg. ii

Lesson 3 - The Cultural Urge for Working with the Next Generation

➡ The Wall

1. _____ (Footing)
2. _____ (Cornerstone)
3. _____ (Foundation)
4. _____ (Bricks)

➡ Why Do Apologetics with Kids

1. Time is _____.
2. _____ doesn't wait.
3. Kids _____ early.
4. To give them tools on how to defend and share the truth with others.
5. To keep them from falling off the cliff of faith in the first place.



How Do We Do Apologetics

1. Parental involvement
2. Listening to their doubts or questions
3. Not belittling them or “judging” in a negative sense for asking questions, not knowing something, or doubting
4. Building a relationship with them to win an audience to be heard
5. Spending time researching and taking their questions seriously
6. Following through and getting back with them about their questions
7. Educating yourself on topics and issues that concern them so you can answer Biblically
8. Asking them questions to find out their thoughts or understanding.
9. Reaching out to ones that seem distant
10. Being humble with your answers and acknowledging that you don't know everything and can be wrong
11. Telling them Biblical truth, even when it is unpopular
12. Connecting the Bible to their life and things going on in the culture (application)

Resources for Further Study on this Topic

Apologetics Ministries (Articles, podcasts, videos, conferences, etc.)⁶

- Cold Case Christianity w/ J. Warner Wallace - www.coldcasechristianity.org
- Case Makers Academy for Kids - www.casemakersacademy.com
- Cross Examined w/ Frank Turek - www.crossexamined.org
- Stand to Reason w/ Greg Koukl - www.str.org
- Maven w/ Bret Kunkle – www.maventruth.com
- Answers in Genesis – www.answersingenesis.org
- Mama Bear Apologetics – www.mamabearapologetics.com
- NETworkers TEC - www.networkerstec.com/apologetics.html

⁶ There are many different types of apologetics: presuppositional, evidential, classical, and cumulative are some of the most popular.

Books

- I Don't Have Enough Faith to be An Atheist by Dr. Frank Turek and Dr. Norman Geisler
- Tactics by Greg Koukl
- Author J. Warner Wallace
 - Cold Case Christianity and Cold Case Christianity for Kids
 - God's Crime Scene and God's Crime Scene for Kids
 - Forensic Faith and Forensic Faith for Kids
- Mama Bear Apologetics, General Editor: Hillary Morgan Ferrer
- So the Next Generation Will Know By J. Warner Wallace and Sean McDowell
- A Practical Guide to Culture By John Stonestreet and Bret Kunkle
- Why Won't they Listen? By Key Ham
- Will They Stand: Parenting Kids to Face the Giants by Ken Ham
- Author Lee Strobel his "Case For..." Series for kids, students, and adults.
- Transforming Children into Spiritual Champions: Why Children Should Be Your Church's #1 Priority by George Barna
- Author Natasha Crain
- How do you Know God is Real? by Kyle Butt (for kids)
- How do you Know the Bible is from God? by Kyle Butt (for kids)

Films/Talks

- God's Not Dead 1 and 2
- A Matter of Faith
- The Case for Christ
- Simple Tools for Brain Surgery by Bill Jack
- Session 3 - True for you but not for me w/ Brett Kunkle - <https://vimeo.com/203927148>
- Gospel Q&A Videos - www.networkerstec.com/gqa.html
- Voddie Baucham on Expository Apologetics: Always Use the Bible in Evangelism – Wretched - <https://wretched.org/tv/voddie-baucham-expository-apologetics-always-use-bible-evangelism/>

Curriculum

- Yes, God is Real – Apologetics for Kids by Hanna Sims and Frank Turek - [/www.networkerstec.com/curriculum.html](http://www.networkerstec.com/curriculum.html)
- Footing before Foundation – High school – Adults (from Hanna) - www.networkerstec.com/apologetics.html
- “What We Believe” Series from Apologia and Summit Ministries
- <https://www.summit.org/curriculum>
- Demolishing Strongholds DVD Message Series by Answers in Genesis

Questions and Answer Ministries

- One Minute Apologist - www.oneminuteapologist.com
- Got Questions - www.gotquestions.org
- 412 Teens - www.412teens.org
- GQ Kidz - www.gqkidz.org

Worldview Camp - www.summit.org and www.worldview.org

Truth

- Book – Saving Truth by Abdu Murray
- <https://www.networkerstec.com/truth.html>

Biblical Worldview Trends and Statistics

- Cultural Research Center - www.arizonachristian.edu/culturalresearchcenter/research/
- <https://downloads.frc.org/EF/EF21E41.pdf>
- <https://frc.org/worldview>
- <https://www.tonyperkins.com/get.cfm?i=WR21E04> (Start episode at time segment 13:09)
- www.georgebarna.com

Lesson 4 - Children Characteristics: Differences and Similarities

➡ Children are Different

Learning Styles

1. _____ Learners	2. _____ Learners
3. _____ Learners	

Personality Types - *Personality Insights* - www.personality-insights.com

- **Why Study Personalities?** To help you understand how God created you, the child, and your team so you can better discern how to interact and serve others.

<p><u>D</u></p> <ol style="list-style-type: none"> 1. Doer, bossy, determined, direct/blunt, goal-oriented, confident, etc. 2. Focus this child on being a positive leader. 3. Biblical example: Paul 4. "FIRE!" - This personality is concerned about getting things done, not on planning things out. 	<p><u>I</u></p> <ol style="list-style-type: none"> 1. Social butterfly, interesting, impulsive, silly, friendly, may have trouble having deep friendships or being real with people, or needs recognition. 2. Focus this child on bringing joy to others but with sensitivity to the needs of others and the situation/setting that is going on around him. 3. Biblical Example: Peter 4. "Ready, Aim, Squirrel" (Highly distracted personality)
<p><u>S</u></p> <ol style="list-style-type: none"> 1. Helper, needs security, slow to change, team effort, sweet, submissive, etc. 2. Focus this child on being a servant with only one master. 3. Biblical Example: Abraham 4. "Ready, Ready, Ready" (Has a hard time with making decisions ("Aim") and taking that action step ("Fire")). 	<p><u>C</u></p> <ol style="list-style-type: none"> 1. Analytical, perfectionist, stats and facts, critical thinking, careful, can come across as cold, self-sacrificing to get the job done 2. Focus this child on excellence but with grace for themselves and others. 3. Biblical Example: Moses 4. "Ready, Aim, Aim" (Focusses so much on precision that this sometimes keeps him from executing a task ("Fire")).

Other Ways that Children are Different

- **Upbringing and Family Life**
- **Salvation**
- **Gender, Age, Maturity, etc.**
- **Birth Order**
- **Love Languages** (*Quality time, acts of service, gifts, words of affirmation, and physical touch.*)

You can jot down general notes about these categories here.



General Tips

When teaching children, whether your own or those in your class remember:

1. Each child is unique and will have a different combination of these and other traits. You may need to discuss with your team how to best meet all these various needs within your class as you go through your curriculum. Sometimes, curricula will have suggestions written into the lessons.
2. We are not teaching a curriculum or following a certain formula. We are teaching children with various personalities, learning styles, and needs.
3. Observing and listening are two of the greatest keys to learning who your child is.
4. Different characteristics impact the others. For example, a first born child might have a dominate personality and be more mature for his age group. Or someone that has the spiritual gift of service may also have a supportive personality.
5. Just because you have strength in one area does not mean you should not or cannot develop another. For example, a child may tend to be more shy/reserved in his personality, but that is not an excuse to be rude or unfriendly to others. This child may need to be intentionally encouraged/taught on how to introduce himself and/or reach out to others.
6. Have grace for yourself and the child as you learn and discover one another. Some kids will have a different personality than you so the journey is always an adjustment and requires flexibility.



Children are the Same

1. Children need _____.
2. Children need to develop good character.

3. Children need to be challenged to _____.
- Topics that interest them
 - Asking good questions
 - Reading/Research
 - Presentations (PowerPoint, poster board, skit, video, verbal presentations, etc.)
 - Experiences (things they can see, taste, touch, hear, application, challenges, reflections, etc.)
 - Discussions, as well as debates and role plays
4. Children are _____
5. Children are seeking to make sense of the world around them.

	Step 1: What is true?	Step 2: Why is something true?	Step 3: How do I communicate that truth to others?
Grades	Preschool- 2 nd grade	3 rd grade and older	5 th grade and older
Summary/ Importance	<ul style="list-style-type: none"> Facts and WHAT is true/right. Busy learning information. 	<ul style="list-style-type: none"> Explaining why something is true and giving evidence to show that it is true gives kids confidence that what you are teaching is based on reality. A child's worldview is said to be set by age 14.⁷ Establishing the truth and why it is the truth must be done early to establish a firm foundation. 	<ul style="list-style-type: none"> Defending and sharing what you know in order to plant seeds of truth in the lives of others. This step is important so that children: <ul style="list-style-type: none"> are not ashamed of their faith. can answer other people's questions or doubts. invest in the lives of others by sharing what they learned.

⁷ Children – A Biblical Perspective, Doherty - Pg. 17

6. Children need _____ appropriate for their age group (e.g. involvement during the lesson, actions, games).
7. Children need to be assessed.
8. Children need to be invested in.



Key 1: Take time to focus on the child as a person, not just as a pupil that has to listen to your lesson.

Key 2: Know your students personally through observation and listening.

Key 3: Win and hold their heart.

Key 4: A child doesn't care how much you know until they know how much you care.

Resources for Further Study on this Topic

- Personality Insights - www.personality-insights.com
 - Recommended:
 - DISC Parenting Flip Charts
 - Leadership Flip Charts
 - Educational Flip Charts
 - All About Bots All About You - Child DISC Assessment Profile Booklet
 - Four Pals Mini Series (*Children books featuring each one of the DISC personalities through a different character. This series encourages children to understand themselves and their friends based on their personality*)
- Book - Presenting with Style by Robert A Rohm and Tony Jeary
- Book - Different Children, Different Needs- Adaptive Parenting by Dr. Charles F. Boyd
- Personality Assessment for Kids from In His Grace, Inc. - www.inhisgraceinc.com/html/disc_definitions.html
- Sorry, but Christians don't need Enneagrams. – Uploaded by Wretched - <https://youtu.be/WjRr02jLIho>
- Book - The Birth Order Book by Dr. Kevin Leman
- The 5 Love Languages - www.5lovelanguages.com (*Includes children books to facilitate discussions with your children on this topic*)
- Book - The 5 Love Languages of Children by Dr. Gary Chapman and Ross Campbell, M.D.
- Spiritual Gifts Article - Spiritual gifts survey - what are the different spiritual gifts the Bible mentions? <https://www.gotquestions.org/spiritual-gifts-survey.html>
- Book - What You Do Best in the Body of Christ by Bruce Bugsbee
- Character Resources – www.networkerstec.com/character.html

Lesson 5 – Ministering to Children’s Needs

The Gospel

Question: Why is there sin in the world?

- 1) God designed the world very good (Gen 1:31)! God is not at fault for the sin in the world.
 - a. God is completely holy, perfect, and pure (Ps 99:5). God would never do anything wrong or make a mistake.
- 2) Since God is love, He wanted people to have free-will to make choices and the ability to choose to love and obey Him or not. With that choice came the risk and possibility of sin and disobedience and the consequences that come with that choice.
- 3) Sin entered the world through Adam (Rom 5:12).
 - a. This is why you personally commit sins.
 - b. This is why people sin against you, causing some of the difficult situations previously mentioned.
 - i. NOTE: The difficult situations mentioned before that children may be going through are most likely not happening because of THEIR sin. Most likely it is the sin of someone else in their life. In counseling a child in this situation, we do not want them to take responsibility for other people’s sins or think that they are causing this situation.
 - c. Creation itself groans under the weight of the consequences of sin and death. (Romans 8:19-21)
 - d. This is the WHY for the pain, suffering, difficulties, and hard times we all experience.
- 4) God did not leave us in our pain (Rom 5:8).

- a. Although we deserve God's justice for our sin (death – Roman 6:23), He sent Jesus to die for us and rescue us from sin's punishment.
 - b. Jesus suffered the greatest evil to bring the greatest good. Jesus suffered to bring salvation for all of mankind, just as Adam's sin brought suffering to all mankind (Romans 5:15-21)
- 5) God can redeem our suffering.
- a. God uses suffering to show us our need for Him and for salvation (Ephesians 2:1-10).
 - b. God's goal for our life is not happiness but holiness (Rom 5:3-4, Heb 12:5-11).
 - c. God uses the suffering that we experience as a way we can comfort and help others (2 Corinthians 1:1-7).
 - d. When we suffer for the name of Christ we are blessed and are following in His steps (1 Peter 4:14, 2:21)
- 6) God will make all things right, in His timing.
- a. Those that have not believed in Jesus as their Savior from sin will experience eternal suffering and pain in the lake of fire. (Rev 20:14).
 - b. Those that have believed in Jesus as their Savior will be in a new heaven and a new earth where there is no death, mourning, crying, or pain. (Rev 21:4).

Advice for Sensitivity when Meeting Children's Needs

1. _____ acknowledgement of the situation is the first step to healing.

2. A _____ is not a label.

Name of someone that you have ministered to: _____

3. Learning to speak by _____.

4. Exemplifying good _____.

Identify the Lies

Jot down your own notes here.

Freedom is Found in God's Word

Jot down your own notes here.



Meditate on God's Word

1. Our Minds need to be _____
 - a. Romans 12:2 - "Do not be conformed to this world, but be transformed by the renewal of your mind..."
2. We Need to Speak _____ to Our Hearts
 - a. Meditating on God's Word is what Psalm 15:2 refers to when it says "speak truth to your heart."

"As our mind is renewed through God's word, we replace thinking patterns of fear, doubt, selfishness, and pride with patterns of faith, humility, thankfulness, and praise which leads to freedom and victory."

Speak Truth in your Heart by Sarah Mally - Pg 13

God's Word Brings Freedom

<u>Situation</u>	<u>Lie</u>	<u>Truth</u>
Divorce	God doesn't love me.	Eph 3:17-19
Drugs	I am too sinful for God to forgive me.	Ps 86:5, 130:3-4, 1 John 1:9, Ps 103:12
Abuse	God cannot exist if there is so much suffering.	Rom 5:8, Gen 50:20
Father is in jail	I/my family could never change.	2 <u>Cor</u> 5:17, 1 <u>Cor</u> 6:9-11
Hungry	God doesn't care about me personally.	1 Peter 5:7, Ps 40:5, 139:17-18



Top 10 Keys for Meditating on Scripture



1. Memorize it.
2. Copy it and put it somewhere where it can be seen often.
3. Repeat it aloud, at least once a day.
 - i. Emphasize different words each time you say the verse.
4. Set an alarm or get in the habit of saying it at a certain time of day (like before you eat).
5. Intentionally think about it before you go to bed.
6. Pray the verse.
7. Ask discovery questions about the verse and let God teach you, or research the answers.
 - i. What characteristic of God is revealed in this verse?
 - ii. What characteristic of man is revealed?
 - iii. What does God mean when he says _____?
 - iv. How does this apply to my life?
8. Look up key words from the verse in a Bible dictionary or concordance.
9. Write down what God teaches you about the verse.
10. Share your insights with someone else.



Resources for Further Study on this Topic

- Character Resources - www.networkerstec.com/character.html
- “Helping Children in Trials and Changes” - www.networkerstec.com/suffering-children.html
- YouTube - Suffering and Evil: The Logical Problem (Part 1) – Uploaded by drcraigvideos - <https://youtu.be/k64YJYBUFLM>
- YouTube - Suffering and Evil: The Probability Version – Uploaded by drcraigvideos - <https://youtu.be/cxj8ag8Ntd4>
- Book - Speak Truth in your Heart: Replacing Lies with God’s Word by Sarah Mally

Download more **EQUIP** lessons at

www.networkerstec.com/equip-curriculum.html



Questions/Comments

www.networkerstec.com/contact-us.html

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